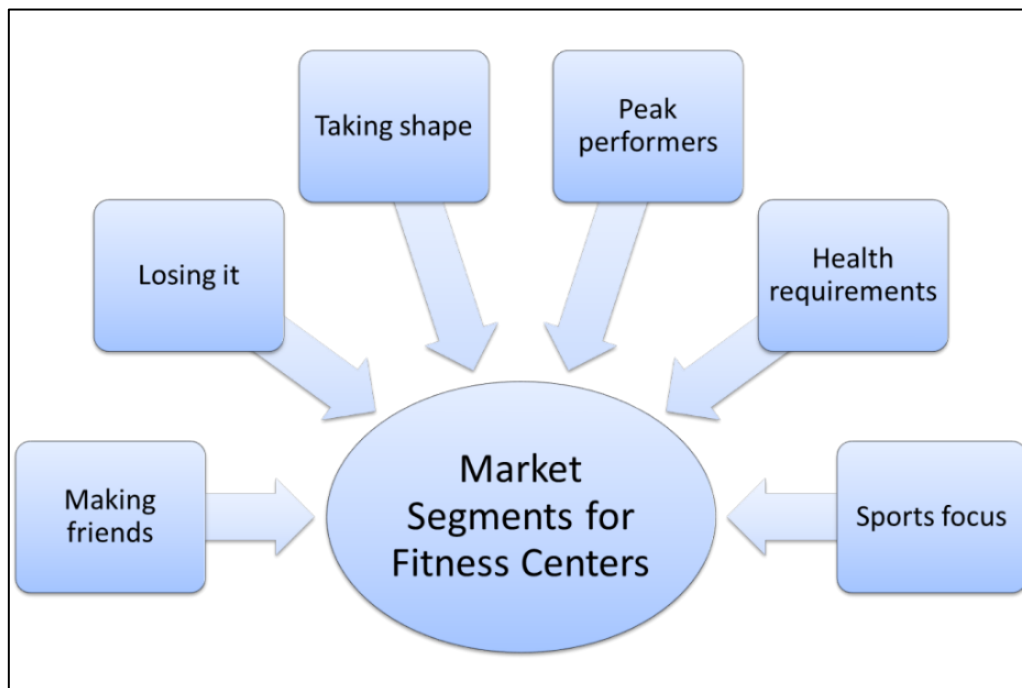


From Market Segmentation to the Marketing Mix

The STP process (segmentation, targeting and positioning) is undertaken by marketers in order to have a better understanding of consumer needs so that a more effective marketing strategy can be developed.

In this exercise, a total of six different market segments for the fitness center market have been provided, as shown in the following diagram:



Quick Overview of Each Market Segment

Making friends

The “making friends” market segment sees fitness centers as an opportunity to mix with people with similar goals and lifestyles and to make new friends.

Losing it

The next market segment is “losing it”, which refers to the goal of losing weight.

Taking shape

The “taking shape” market segment consists of consumers who are primarily interested in improving the look of their body.

Peak performers

Consumers in the “peak performers” segment are highly disciplined and self-motivated individuals when it comes to their health and fitness. They are highly focused upon achieving their personal best.

Health requirements

Consumers in this market segment attend a fitness center because they are trying to improve their health, strength, or because of “doctor’s orders”.

Sports focus

This segment are those consumers who are heavily involved in sport and use a fitness center to help improve their fitness in order to participate in their chosen sport.

Student Discussion Questions

1. Review the above market segments and identify which segments would make attractive target markets for fitness centers. Why do you think these would be the most attractive target markets?
2. Using your list of target market/s, identify how the fitness center should be structured (in terms of facilities, equipment, classes, design, staff, location, and so on) to meet the needs of your target market/s.
3. Do you think would be possible to target multiple target markets with the one fitness center, or should you look to specialize and target one customer segment only? Why?